

# Inverse Functions and Logarithms

Note Title

14/09/2008

## Section 1.6 Stewart

Assignment 1 Due TUES 8:30 AM  
(23 hours :-)

All review problems from Appendix D

Hand in #24, 30, 46, and 50.

## Inverse functions

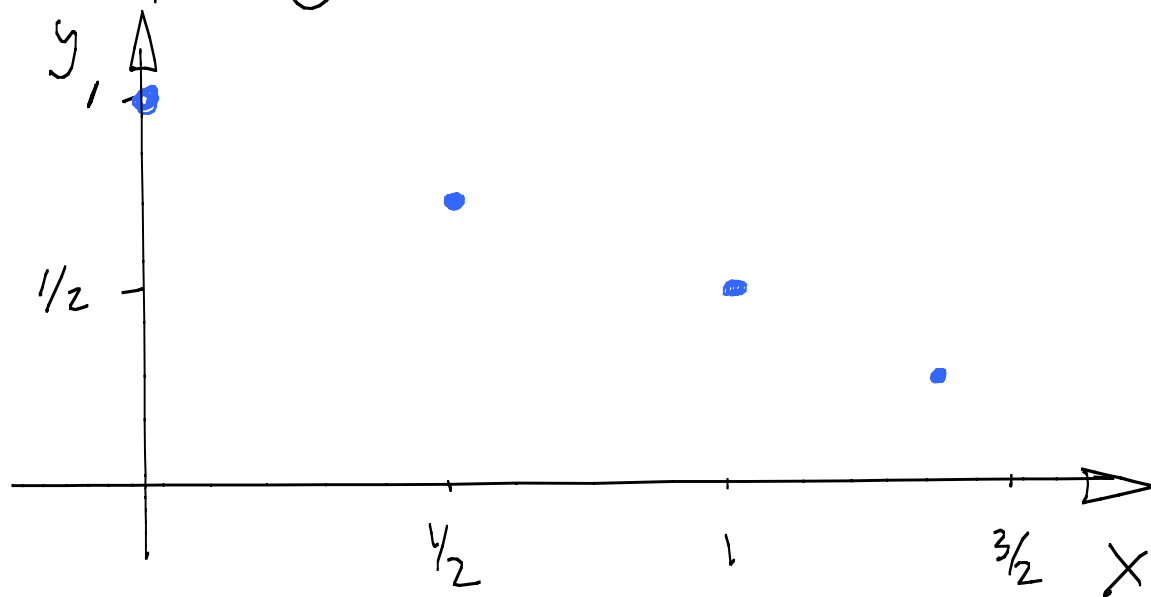
Recall 4 ways to think of functions:  
tabular, formulaic, graphical, and  
algorithmic (text has "verbal",  
pfui on verbal descriptions!).

Tabular function                      its inverse

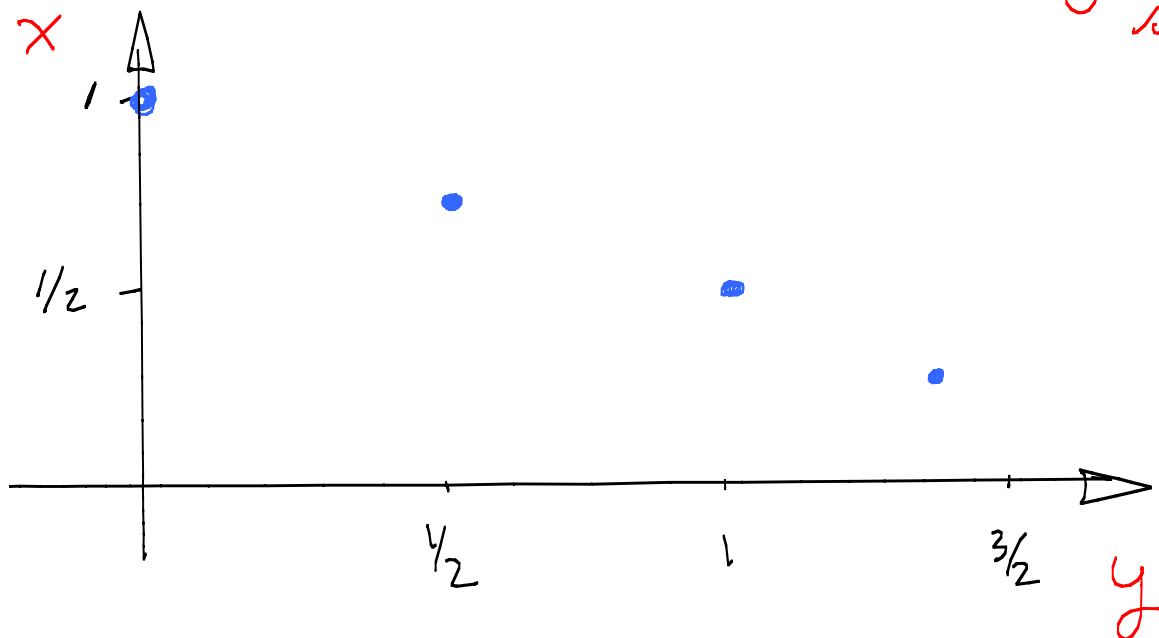
$x$	$y$	$y$	$x$
0	1	0	1
$1/2$	$1/\sqrt{2}$	$1/2$	$1/\sqrt{2}$
1	$1/2$	1	$1/2$
$\sqrt{2}$	$1/4$	$\sqrt{2}$	$1/4$

and that's it, just interchange  $y$  and  $x$ .

Graphing this function:



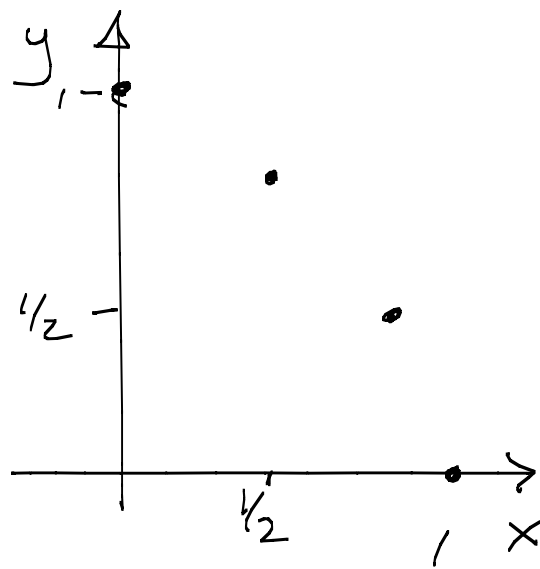
## Inverse Function



just swap  
 $x \leftrightarrow y$

By convention we plot the independent variable horizontally (but it's just a convention)

If we flip that last graph about  $y = x$  we get the more familiar



But the key thing is to interchange  $x$  and  $y$ .

Viewed algorithmically

$y =$

```
if  $x = 0$  then
  return 1
elif  $x = 1/2$  then
  return  $1/\sqrt{2}$ 
elif  $x = 1$  then
  return  $1/2$ 
elif  $x = \sqrt{2}$  then
  return  $1/4$ 
else
  return  $\Omega$ 
end if
```

$y =$

```
if  $x = 1$  then
  return 0
elif  $x = 1/\sqrt{2}$  then
  return  $1/2$ 
elif  $x = 1/2$  then
  return  $1$ 
elif  $x = 1/4$  then
  return  $\sqrt{2}$ 
else
  return  $\Omega$ 
end if
```

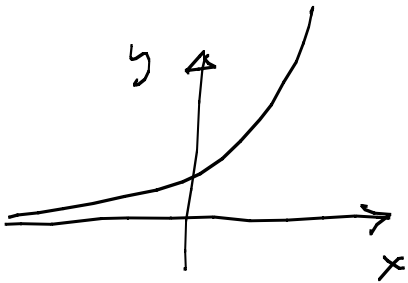
Note that an algorithm must be

definite:  $x = 0 \Rightarrow y = 1$ , not

"make a choice" of multiple values.

# Formulas

$$y = e^x$$



inverse  $x = e^y$

which we can write

$$y = \ln x.$$

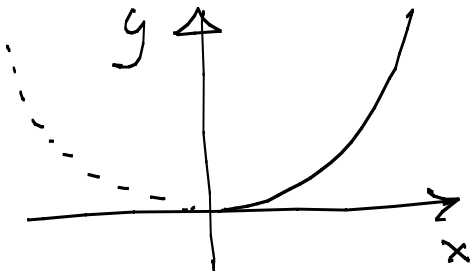
(by definition of  $\ln$ )

$$y = x^2$$

inverse  $x = y^2$

not 1-1

need to choose a branch



$$+\sqrt{x} = y$$

principal branch

$$y = \sin x \quad \therefore = \sqrt{1-y^2}$$



inverse

$$x = \sin y$$

we write this as

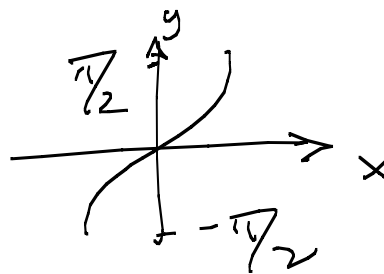
$$\sin^{-1} x = y$$

( $\text{inv sin } x = y$   
would have been  
better.)

also seen  $\arcsin$   
 $\text{asin}$

Branch choice :

$$-\frac{\pi}{2} \leq \sin^{-1} x \leq \frac{\pi}{2}$$



$$y = \cos x$$

$\Rightarrow$  inverse is

$$x = \cos y$$

$$y = \tan x$$

" "

$$x = \tan y$$

"Verbally"

"independent" variable is the one we can choose

eg  $x = 0$

(then  $y$  must be 1)

"The value of  $y$  depends on the value of  $x$ "

[Math to English "faux amc",

almost: Consider the function at left. Mathematically,  $y$  depends on  $x$ , but not in ordinary usage of English.]

$x$	$y$
0	17
$\frac{1}{2}$	17
1	17
$\sqrt{2}$	17

In going to the inverse function, we are 'merely' switching points of view, and allowing choice of  $y$  to force the corresponding choice of  $x$ .

$$\text{Eg } y = 2^x \Rightarrow \text{inverse is } x = 2^y$$
$$\text{or } y = \lg x$$

Don't make this harder than it is - it's just "swap  $x$  and  $y$ ".

$$(\lg = \log_2)$$

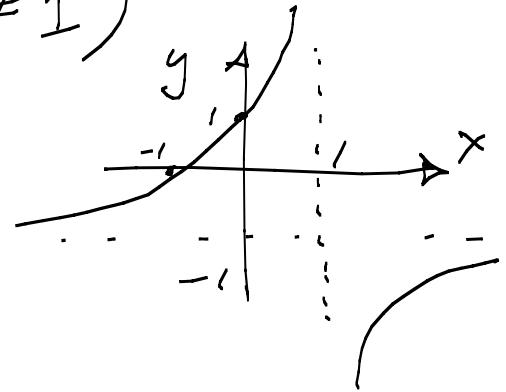
$$x = 8?$$

$$\Rightarrow y = 3.$$



Sometimes one can simplify

$$y = \frac{1+x}{1-x} \quad (x \neq 1)$$



Inverse Function

$$x = \frac{1+y}{1-y} \quad \text{now } y \neq 1$$

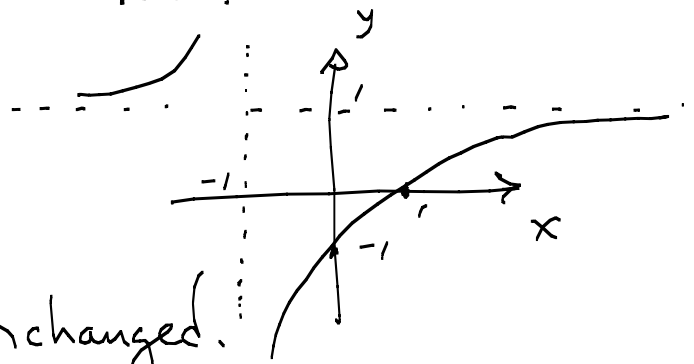
we can simplify this

$$x(1-y) = 1+y$$

$$x - xy = 1+y$$

$$x - 1 = xy + y = (x+1)y$$

$$\therefore y = \frac{x-1}{x+1}$$



Same graph,  
x and y interchanged.